



UNIVERSITY OF GHANA

(All rights reserved)

DEPARTMENT OF TEACHER EDUCATION
SCHOOL OF EDUCATION AND LEADERSHIP

END OF YEAR TWO FIRST SEMESTER EXAMINATIONS, 2020/2021
B.ED. PROGRAMME

TEJS 211 PHONETICS AND PHONOLOGY OF A GHANAIAN LANGUAGE

LEVEL: 200

DURATION: 2HRS

SECTIONN A [10 MARKS]

ANSWER ALL QUESTIONS

1. Identify the position of the vowel in the word 'dean'
 - A. Initial
 - B. Medial
 - C. Forth
 - D. Final
2. Into how many positions is a vowel distributed?
 - A. Two
 - B. Three
 - C. Four
 - D. Five
3. What is the syllable structure of the word home?
 - A. CVCV
 - B. CVC
 - C. CVCVCV
 - D. CVVC
4. In which three ways are consonants described
 - A. Height, manner and place
 - B. manner, place and voicing
 - C. Place, organs and manner
 - D. Voicing, height and organs

5. The following are the factors a teacher is supposed to consider when selecting a textbook for JHS students except
- Appropriateness
 - Readability
 - Availability
 - Colorfulness
6. Various parts of the tongue are useful in producing distinct sounds. How many parts can the tongue be segmented into?
- Two
 - Three
 - Four
 - Five
7. Which of the following is a voiced bilabial plosive?
- /p/
 - /m/
 - /β/
 - /b/
8. is when a sound takes on the features of another sound in its environment.
- Substitution
 - Assimilation
 - Cloning
 - Standardization
9. Select the high front vowel in the following....
- /ε/
 - /i/
 - /o/
 - /u/
10. Choose the rounded vowel set in the following...
- /a, e, u, ɔ/
 - /i, e, ɪ, æ/
 - /o, u, ɔ, ʊ/
 - /e, o, u, ɔ/
11. Which of the set of vowels are front vowels?
- /i, a, æ, ε/

- b. /i, ɪ, e, ε/
- c. /i, ɔ, u, o/
- d. /i, o, e, ε/

12. All rounded vowels are...
- a. Back vowels
 - b. Front vowels
 - c. High vowels
 - d. Mid vowels
13. The bilabial sound /m/ is
- a. Affricate
 - b. fricative
 - c. Lateral
 - d. Nasal
14. The consonant sound /b/ can be described as....
- a. Bilabial affricate
 - b. Bilabial plosive
 - c. Dental fricative
 - d. Labio-dental affricate
15. /n, t, d/ are sounds
- a. dental
 - b. palatal
 - c. alveolar
 - d. nasal
16. Which of the following is not a place of articulation?
- a. Teeth
 - b. Stomach
 - c. Tongue
 - d. Alveolar Ridge
17. Which speech organ is vital in determining whether a sound should be oral or nasal?
- a. Nasal cavity
 - b. Velum
 - c. Labials
 - d. Glottis
18. What is the articulatory description of the vowel sound [ɛ]?
- A. High back rounded tense vowel.

- B. Mid front unrounded lax vowel.
 - C. Mid back rounded tense vowel.
 - D. High front unrounded tense vowel.
19. What is the articulatory description of the vowel sound [i]?
- A. High front unrounded tense vowel.
 - B. Mid central unrounded lax reduced vowel.
 - C. High front unrounded lax vowel.
 - D. High back rounded tense vowel.
20. Which of the following is not an alveolar consonant?
- A. /t/
 - B. /d/
 - C. /z/
 - D. /v/

SECTION B
[30 MARKS]

ANSWER ANY **THREE** QUESTIONS
ALL QUESTIONS CARRY EQUAL MARKS

- 1 (a) Describe each of the following vowel sounds [5 marks]
/u/, /ʊ/, /o/, /ɔ/
- (b) Form words with each of the vowel sounds above and indicate their distributions in each word [5 marks]
- 2 (i) Group the following consonant sounds into voiced and voiceless. (2 marks)
[b, f, k, d, g, p, r, v, w, s, y, z, t m, gy, tw] [5 marks]
- (ii) Use the consonant sounds below to form a word each and indicate their distribution in each word. [5 marks]
[f, d, s, gy,]
- 3 (i) Draw the vowel chart [5 marks]
- (ii) List all the front vowels [5 marks]
- 4 State and explain **five** places of articulation of consonant sounds and give one example Each [10 marks]
- 5 Explain **three** methods you can use to teach sounds in the basic school classroom. [10 marks]