STUDENT'S ID NO:	SIGNATU	DE.	
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UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION SCHOOL OF EDUCATION AND LEADERSHIP END OF YEAR TWO FIRST SEMESTER EXAMINATIONS, 2020/2021 B.ED. PROGRAMM

TEJS 225: INTRODUCTION TO RELIGIOUS AND MORAL EDUCATION (3 CREDITS)

Instruction: Answer all questions in Section A and any three questions in Section B.

Time: 2 hours

SECTION A

[10 Marks]

Answer all the questions in this section.

- 1. Religion is said to be anthropocentric because
 - A. It deals with relationship between God and man
 - B. It deal with prayer and fasting
 - C It deals with relationship between man and his/her neighbour
 - D. It deals with invisible objects
- 2. The first attempt by colonial masters to introduce Religious Education is through the establishment of.....
 - A. Mission Schools
 - B. Castle Schools
 - C. Vocational Schools
 - D. Bible Colleges

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3. The pillars of Islam enjoin Muslims to do all the following except	
A. Proper and due performance of the prescribed salat	
B. The due observation of fasting in the month of Ramadan	

- C. The due payment of Zakat
- D. The marriage of more than one wife
- 4. Christians show commitment when they.....
 - A. Are generous in financial stewardship to the rich alone
 - B. Gather weekly for fellowship and worship in the Hebrew language
 - C. Wholehearted surrender to the lordship of Jesus Christ
 - D. Proactively live as Kingdom leader
- 5. Which Roman ruler declared Christianity as a state religion?
 - A. Emporia Titus.
 - B. Emporia Augustus.
 - C. Emporia Constant.
 - D. Emporia Constantine
- 6. All the following are types of worship that Christians can engage in except......
 - A. Liturgical worship
 - B. Confession worship
 - C. Informal worship
 - D. Private worship.
- 7. Which of these is a reason for Christian prayer?
 - A. To strengthen God's faith.
 - B. To confess sins to humankind
 - C. To be able to overcome the devil all times
 - D. To praise God for His goodness in Heaven only
- 8. If Abraham or Ibrahim had refused to sacrifice his son with the reason that it is not good to kill, what theory of morality was he practicing?
 - A. Theology.
 - B. Deontology.
 - C. Anthropology.
 - D. Teleology

9. One of the reasons why we cannot have one definition of religion is that; A. Religion is both open and closed ended phenomena.					
B. People don't have time to do that					
C. Many people prefer practising their religion without finding the meaning.					
D. The meaning of religion and morality are two sides of a coin					
10. Which of these is not a source of morality in African Traditional Religion?					
A. Dirge.					
B. Songs. C. Holy book.					
D. Proverbs					
11. The term Religion emanates from a word which means taboo or restraint.					
A. Greek.					
B. Hebrew.					
C. Aramaic.					
D. Latin					
12. The provision in the 1961 education Act that allows parents to withdraw their ward from Religious Education class is known as					
A. Enlightenment clause					
B. Institutional Clause					
C. Indoctrination Clause					
D. Conscience Clause					
13. All the following are true except					
A Religion and Morality are concerned with human life or human behaviour.					
B. Religion and Morality seek to promote good human relations.					
C. Religion and Morality aim at promoting good moral values in the society.					
D. Religious morality and societal morality are both dynamic.					

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14. The smallest book of the Old Testament	is				
A. Obadiah					
B. Ruth					
C. Job					
D. Amos					
15. One way by which traditional Africans impart the knowledge of God to the younger					
generation is through					
A. Fasting					
B. Myths					
,					
C. Meditation					
D. Baptism					
16.Generosity and respect are moral principal	es in traditional society deriving from				
A. Ancestors					
B. Customs and institutions					
C. Proverbs					
D. Social norms					
17. When an individual is able decide on the	right moral action to take, the person is using				
A. Conscience					
B. State law					
C. School rule					
D. Home rule					
18. Hadith in Islam deals with					
A. The role of Muslim women					
B. The teachings or sayings of Proph	et Mohammad				
C. Ramadan feast					
D. Songs in Islam.					

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19. The first Christian Church missionaries in Ghana were the A. Catholic.					
B. Wesleyan.					
C. Basel					
D. Anglican					
20. Which of these statements best describes morality?					
A. Morality is a social phenomenon					
B. Morality is a religious phenomenon					
C. Morality is both social and religious phenomenon					
D. Morality is secular phenomenon					
SECTION B					
[30 Marks]					
Answer any three questions from this section.					
1. a. Explain the concept Religious and Moral Education.	[2 Marks]				
b. State four differences between morality and religion.	[4 Marks]				
c. Give four non-educational aims of Religious and Moral Education.	[4marks]				
2. a. Identify and explain each of the five pillars of Islam	[5marks]				
b. Identify five conditions one must fulfil before embarking on Hajj (Pilgrimage to Me					
3. Discuss five sources of morality in African Traditional Religion	[10marks]				
4. a. What is indoctrination?	[2marks]				
b. Explain four ways by which indoctrination may occur in teaching and learning pro-					
	[4 marks]				
c. Identify four ways by which indoctrination can be avoided.	[4 marks]				
5. a. In not more than two sentences explain the term fanaticism.	[2 Marks]				

b. Give four factors responsible for fanaticism in Christianity in Ghana.

[8 Marks]