



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF SECOND SEMESTER EXAMINATIONS, OCTOBER, 2024

LEVEL: 400

COURSE CODE: EGP 482

COURSE TITLE: CONTEMPORARY ISSUES IN EARLY GRADE EDUCATION

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:



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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any **THREE** questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You will need manuscript sheets for this paper.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any three (3) questions in the answer booklet provided.

Q1. With your knowledge in Children's Act (Act 560) as an early grade educator, explain **five (5)** reasons why it is necessary to be aware of the children's act. **20marks**

Q2. Describe **four (4)** ways you will manage a diversity classroom as an early grade teacher to your STS Coordinator **20marks**

Q3. As a chairperson of a Montessori school, you were asked to deliver a talk on "*The Goals of Early Grade Education Policy*". Discuss **five (5)** points your presentation will be cantered on. **20marks**

Q4. As a panellist on a radio talk show on the topic "*Benefits of Inclusive Education*" to parents, elucidate **five (5)** benefits on the said topic. **20marks**

Q5. As an early grade teacher with knowledge of parental involvement in early grade education, discuss any **four (4)** relevance of parental involvement in early grade education **20marks**



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