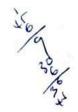


UNIVERSITY OF EDUCATION, WINNEBA INSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD)





END-OF-SECOND-SEMESTER EXAMINATION (August 2021)

COURSE CODE: PBL 241/JBB 241

COURSE TITLE: LITERACY (TEACHING READING AND WRITING)

TIME ALLOWED: 50 Minutes

STUDENT'S INDEX NUMBER:

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- ruis paper is made up of ontego or tone
- Section ONE is made up of four essay type questions.
- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION ONE Answer question one (1) and any other one

- 1. Prepare a 45- minute reading lesson plan to teach a selected topic to the pupils in your programme of specialism (10 marks).
- 2. i. Explain with the concept of "the simple view of writing" (4 marks).
 - ii. Discuss the three skills of the simple view of writing (6 marks
- 3. i. Explain with examples what is meant by reading and writing teaching-learning materials (TLMs) (2 marks)
 - ii. Discuss four challenges of using technology to prepare reading and writing teaching learning materials in your specialism (TLMs) (8 marks)
- 4. i. Explain the term, "reading" (2 marks)
 - ii. Discuss four importance of reading to language learning (8 marks) & we help sult woces do 1