## UNIVERSITY OF EDUCATION, WINNEBA

INSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD)
4-YR B Ed. IN UPPER PRIMARY, EARLY GRADE, AND JHS EDUCATION
END OF FIRST SEMESTER EXAMINATIONS – FEBRUARY, 2020

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NAME OF COLLEGE:

Signature:

EBC112: PEDAGOGY: INCLUSIVE SCHOOL-BASED ENQUIRY

TIME ALLOWED: 2 HOURS

**LEVEL: 100** 

## INSTRUCTIONS:

- 1. Attempt all questions in sections A and B and any TWO (2) in section C.
- 2. Each question is followed by four options, A D.
- Write the letter corresponding to the correct answer in the options provided in the answer booklet.
- The total marks for this paper is 40.

#### SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION

- 1. The process in which a class teacher breaks down the task into smaller bits to solve a classroom problem of a child is called......
  - A. Task identification
  - B. Task analysis
  - C. Task management
  - D. Task collection
- 2. What strategy can be employed to help individuals with intellectual difficulties in order to benefit from instructional hours?
  - A. Over correction
  - B. Sign language
  - C. Task analysis
  - D. Total communication

Using items 3 to 5, match the categories of individuals with special needs in column A with how they are managed in the classroom as they appear in column B.

#### Column A

### Column B

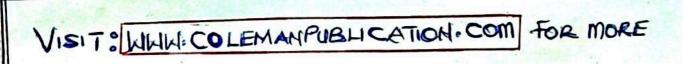
Categories of individuals	Management strategies
3. Hearing impaired	A. Extinction
4 Hyperactive	B. Mentorship
5. Partially sighted	C. Total communication
<b>5</b>	D. Ability grouping
	E. Sign language
	F. Bring individual closer to the board

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	inquiry?
	A. Collaborative learning
	B. Discovery learning
	C. Meaningful learning
	D. Rote learning
7.	Mansa has been diagnosed of visual impairment. She cannot see with or without an assistive
	visual device. The degree of Mansa's impairment can best be described as
	A. Mild
	B. Moderate
	C. Severe
	D. Profound
8.	Mr. Abu, a Language teacher invited a Linguist to his class to tell his students the history of the
	town the school is situated. What type of data are the students receiving from the linguist?
	A. Original data
	B. Primary data
	C. Quantitative data
	D. Secondary data
9.	
	as
	A. Error sampling
	B. Inventory sampling
	C. Rating sampling
	D. Work sampling
10	0. The process of systematically applying statistical and logical techniques to describe data collected
	by a researcher is termed as
	A. Data analysis
	B. Data interpretation
	C. Data collection
	D. Data management
1	Assistive technology is used as umbrella term for
	A. Assistive devices
	B. Assistive products
	C. Adaptive computer system
	D. Assistive products and related devices
	12. The process of developing and retaining individuality by a classroom organization that provides
	for the effective and efficient learning experience of each class member is called
	A. Individual attention
	B. Group initiated activity
	C. Task analysis
	C. Tush unityers

D.	Inc	usivity	
U.	me	usivity	

- 13. When one information is gathered on what is of concerned such an action is described as.......
  - A. A step of reflection
  - B. Keeping of journal
  - C. Experience
  - D. Idealization
- 14. A set of questions that are used to evaluate the appropriate and effective performance of teachers and students in the classroom is called......
  - A. Anecdotal records
  - B. Checklist
  - C. Motion log
  - D. Rating scale
- 15. When every individual is given a fair treatment of access, opportunity, and advancement in a given environment, it is termed.....
  - A. Diversity
  - B. Equity
  - C. Equality
  - D. Inclusion
- 16. Which one of the following is not classroom-based intervention as a way of managing learning barrier?
  - A. Individual attention
  - B. Remedial teaching
  - C. Peer tutoring
  - D. Non-of the above
  - 17. Which one of the following is the most distinguishing characteristics of inquiry?
    - A. It begins with a question
    - B. Students use hands-on instruction
    - C. It is student centered
    - D. It is teacher centered
  - 18. The main instrument used for data collection during the supported teaching in schools (STS) exercise by the colleges of education in Ghana is.....
    - A. Checklist
    - B. Interview
    - C. Inventory
    - D. Observation
    - 19. In which year was the concept of inclusive education out-doored?
      - A. 1990
      - B. 1992
      - C. 1994
      - D. 1996



- Mobility and orientation is one of the strategies used as classroom intervention to address the learning needs of learners with......
  - A. Behavioural and emotional challenges
  - B. Cognitive problems
  - C. Communication challenges
  - D. Physical and movement problems

# SECTION B: ANSWER ALL THE QUESTIONS IN THIS SECTION (10 marks in Total)

- 1. List the two main types of observation in inquiry-based studies.....
- 2. The size and colour of print should vary to suit each child's......competence.
- 3. Any device that assist the individual with disability to attain degree of independence is termed as...
- 5. List two disabilities that fall under sensory impairment-based enquiry.
- 6. The success or failure of the curriculum content of inclusive school-based inquiry course is identified at .....phase.
- 7. A detailed description of an individual behaviour is known as.....
- 8. An accumulation of evidence about individual proficiencies especially in relation to explicit standards and rubrics used in evaluation of competency as a teacher is termed as......
- 9. Musculoskeletal conditions affect the muscles, bones and the.....

# SECTION C: ANSWER ANY TWO QUESTIONS OF YOUR CHOICE IN THIS SECTION (20 marks)

- 1. To conduct a research on students' performance, one needs to collect data. List and discuss four (4) tools you will use in data collection.
- 2. As an officer in charge of field experience at Bosome Freho College of Education, you are to give a talk on the benefit of field experience to student-teachers at a meeting. In your presentation, discuss any five (5) benefits of field experience you would want audience to note.
- Explain creative approach in teaching?
   As a student-teacher, list and explain five (5) creative activities you will use to promote teaching among your pupils.
- 4. Examine any five relevance of school-based inquiry as espoused by the new 4 years B. ED curriculum.