# UNIVERSITY OF EDUCATION, WINNEBA

NSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD) 4-YR B.Ed IN UPPER PRIMARY, EARLY GRADE, AND JHS EDUCATION

## FIRST SEMESTER UNIVERSITY-BASED ASSESSMENT - JANUARY, 2020

FIRST SEMESTER UNIVER	SITY-BASED ASSESSMENT - JANOART JEES
<b>Index Number of Candidate:</b>	

### NAME OF COLLEGE:

### Signature:

EBC115: FOUNDATIONS OF SOCIAL STUDIES AND TECHNICAL, VOCATIONAL **EDUCATION AND TRAINING (TVET)** 

TIME ALLOWED: 20 MINUTES

LEVEL: 100

#### INSTRUCTIONS:

- 1. Attempt all questions.
- Each question is followed by four options, A D.
- 3. Shade the letter corresponding to the correct answer in the options provided on the scannable sheet.
- 4. The total marks for this paper is 20.
- 1. Which of the following is not misconception of technical and vocational education and training (TVET)
  - A. Perceived as a domain for non-academic
  - B. For the poor and less privileged
  - C. Perceived as a dirty vocation
  - D. Improving one's own learning and performance
- 2. Visual Arts and Social Studies are interrelated in the sense that .........
  - A. They are non-academic
  - B. Both do not identify and cannot solve societal issues
  - C. Both destroy civilization and modernization of the cultures, societies and countries
  - D. Both are inseparable because the society totally depends on the product of visual arts for survival in everyday activities
- 3. TVET and Social Studies are interrelated because both subjects seek to.....
  - A. Understand societal problems
  - B. Create awareness of societal problems
  - C. Solve societal problems
  - D. Look at societal problems
- 4. Select the option that best describes the definition of the employable skills. They are the.....needed by an individuals to make them employable.
  - A. technical skills
  - B. innovation skills
  - C. transferrable skills
  - D. manageable skills

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	A. All are correct
	B. Reduce unemployment
	C. They deal with individual, families and society
	D. Satisfy the needs of the society
6.	The study of wildlife resources in the aquatic ecosystem is known as
	and the second s
	A. Forestry
	B. Agronomy
	C. Fisheries
	D. Horticulture
7.	The notion that 'TVET' is only stitch and stir is
	A. a mere expression
	B. a positive impression
	C. a misconception
	D. appropriate
8.	What is the generic linkage among social studies, visual arts, home economics,
	agricultural science and technical skills?
	A. All of them do not deal with the inter relationships between human beings
	B. All of them deal with the inter relationships between human beings
	C. All of them are not connected to one another
	D. Each one of them is separat6e subject that deals with human beings
	D. Each one of them is separate subject that deals with harms
9.	The following are characteristics of social studies except
	A. It is a single subject
	B. It is an integrated subject
	C. It focuses on problem solving
	D. It makes learners holistic in nature
	D. Hilliams remarks and the second se
10	One of the following statements is a stereotyping against TVET.
	A. TVET in home is for females whilst TVET in Technical Skills is for men
	B. TVET is a domain for non-academics
	C. TVET is for the poor and less privileged
	D. There is little or no academic progression for TVET graduates
	D. There is muc of no academic programme progr

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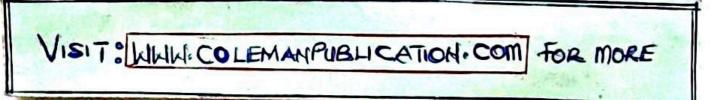
5. The interrelatedness of Home Economics and Social Studies can be best described as

<ul> <li>11. It is a two-dimensional (2-D) art made by using a variety of tools, techniques, and styles such as drawing and colouring to create a visual impression of objects and scenes.</li> <li>A. Ceramics</li> <li>B. Picture making</li> <li>C. Textiles</li> <li>D. Jewellery</li> </ul>
12. The following visual arts domains are three dimensional figures (3-D) except
<ul> <li>13. The branch of agriculture science that deals with the study of insects pests and their management is referred to as</li></ul>
<ul> <li>14. To effectively teach foundation of social studies and TVET, teachers must have</li> <li>A. Complete university education</li> <li>B. Experience in teaching</li> <li>C. Specialization in the respective subjects</li> <li>D. TVET curriculum knowledge</li> </ul>
A. Artisans B. Budget analyst C. Chefs and head chefs D. Dieticians
<ul> <li>16. Akosua gets admission to read a TVET program, but the parents disagree and adopted for law, which of the following best describes the action taken by the parents.</li> <li>A. Conception</li> <li>B. Skill acquisition</li> </ul>

C. Misconception

D. Myth

- 17. Which of the following best describes picture making?
  - A. Artwork made out of clay and fire to make them permanent
  - B. Art in the form of pictures using a variety of tools, techniques and styles
  - C. Drawing, colouring, collage and flower vases
  - D. Designing and making small decorative items
- 18. A branch of agriculture which deals with the study of classification, survey, conservation and management of the soil for crop and animal production is.....science
  - A. animal
  - B. crop
  - C. soil 4
  - D. plant
- 19. which one of the following statements listed best describes creativity?
  - A. Making a copy of work
  - B. Bringing to societal norms
  - C. Bringing about something new
  - D. Reproducing an existing work
- 20. It is an area of study which relates to both technical skills and visual arts education.
  - A. Automatize
  - B. Construction
  - C. Electricals
  - D. Electronics



**GOOD LUCK!**