



UNIVERSITY OF GHANA

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DEPARTMENT OF TEACHER EDUCATION

SCHOOL OF EDUCATION AND LEADERSHIP

END OF FIRST SEMESTER EXAMINATION, 2020/2021

(B. ED) JHS SPECIALISM

TEJS 103: PEDAGOGY-INCLUSIVE SCHOOL BASE-ENQUIRY

TIME ALLOWED: 1 Hour

DATE:

Section A (10 Marks)

Instructions: This section has twenty (20) multiple choice test items. Answer all questions

1. James, a grade 3 pupil at the Ada D/A primary school has difficulty to grasp such symbols as {}, =, +, -, and their representations. What form of learning disability is he suffering from?
 - a. Aphasia
 - b. Dyscalculia
 - c. Dysgraphia
 - d. Dyslexia

2. Which the following data are generated by imitating the operation of a real-world process or system for a long period using computer test modules?
 - a. Compiled
 - b. Experimental
 - c. Observational
 - d. Simulated

3. The process of making sense of numerical data that has been collected, analysed, and presented is termed as data
 - a. categorization
 - b. compilation
 - c. interpretation
 - d. management

4. The following are steps of enquiry-based learning except.....
 - a. ask questions
 - b. conduct analyses and provide descriptions
 - c. develop their questioning, research and communication skills
 - d. probe into various situations

5. In order to gather and measure information on pupils in a classroom one must first.....

- a. classify data
b. collect data
c. interpret data
d. manage data
6. How many models of progression do we have in our STS and equity in inclusion in the B.Ed program?
a. 1
b. 3
c. 4
d. 6
7. Which two main observational tools will Kofi K employs to gather information?
a. Interview
b. Non-Participant and Unstructured
c. Participatory and Non-Participatory
d. Structured and Participatory
8. What name is given to a gathered information yet to be processed?
a. Data
b. Data analysis
c. Data collection
d. Data Process
9. In your Inclusive and Child study, what is the third stage of data processing?
a. Developing questions
b. Establishing recording
c. Identify Objectives
d. Observed and take note
10. Mention two (2) of the tools use in classroom for data collection.
a. Checklist and Data
b. Questions and Answering
c. Rating scales and checklist
d. Scale and Data
11. Which of the following is true concerning observation?
a. It costs less money
b. It is often not possible to determine exactly why the people behave as they do
c. It takes less time
d. All of the above
12. A systematic and scientific study of the growth and development pattern of children is known as.....
a. case study
b. child development
c. child study
d. inclusive school based inquiry
13. Which of the following is not a benefit of inquiry based learning?
a. Allows students to take ownership of their learning.
b. Creates a love for learning.
c. Deepens students understanding of topics.
d. Makes learners passive in class.
14. Which of the following is not a principle for inclusion and equity?
- Rating scale
work sample
checklist*

- a. All children can learn and benefit from education.
 b. Diversity is a barrier to education.
 c. Every child has the right to quality education.
 d. Wide and flexible range of responses to be encouraged.
15. The process of making sense of numerical data that has been collected, analyzed, and presented is called data.....

- a. categorization
 b. compilation
 c. interpretation
 d. management

16. At what stage or year is embedded teaching found?

- a. Year 1
 b. Year 2
 c. Year 3
 d. Year 4

17. Mention one (1) domain of the National Teaching Standards

18. Mention one (1) classroom-based interventions you are likely to use to help the child in your STS school ...

19. Identify one (1) relevant artefacts that can be found in your portfolio as a student teacher

20. Am a form of observation, am both easy for teachers to write and easy for families to understand. Who am I?

Section B (30 Marks)

Instructions. This section has FIVE questions. Answer QUESTION-1 and any TWO other questions.

1. (a) Analyse two Assistive Technology equipment used by sensory impaired students (5 marks)
 (b) Discuss two (2) advantages of Assistive Technology equipment to a special exceptional need student (SEN) (5 marks)

2. (a) With a practical example describe demonstration (5 marks)
 (b) Elaborate on any two benefits of demonstration (5 marks)

3. With a practical example propose two contemporary data collection approach in an inclusive-based classroom (10 marks)

4. Discuss two contemporary interventional strategies for addressing the needs of learner? (10 marks)

5. Examine four relevance of evaluation to a classroom teacher (10 marks)

* Placement
 * Diagnostic

* Guidance

* Research

Function

story approach -> children play -
 apply through play -
 Inpro

Socio cultural

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 about an