

## TRY QUESTIONS ON ESSENTIAL SKILLS

1. Which of the following explanations accurately describes the principle of reliability with regard to assessment?

- A. the consistency with which an assessment measures the targeted content
- B. the degree to which an assessment accurately predicts an individual's future academic success
- C. the accuracy with which an assessment measures the targeted content
- D. the relationship between an individual's scores on two different kinds of assessments

2. A high school physics teacher wants to assess students' perceptions and attitudes about physics learning. Which of the following assessments would provide the teacher with the most useful information in this area?

- A. individual behavior checklist
- B. academic aptitude test
- C. anonymous self-report inventory
- D. task-specific rubric

3. A middle school mathematics teacher's classes include a number of English language learners. When creating tests, the teacher makes a special effort to use simple, straightforward language in directions and word problems. When administering class tests, the teacher gives English language learners extra testing time and allows them to use a

bilingual dictionary. These actions demonstrate the teacher's understanding of how to:

- A. integrate assessment with instruction to promote English language learners' access to authentic learning opportunities.
- B. use classroom assessment to facilitate students' development of English language proficiency.
- C. employ a variety of assessment methods to obtain an accurate measure of English language learners' academic progress.
- D. minimize the effect of students' limited English language proficiency on their assessment performance.

4. Which of the following teacher actions is the best example of utilizing formative assessment in instruction?

- A. Using the results of weekly quizzes, a mathematics teacher provides additional instruction to individual or small groups of students as needed.
- B. A social studies teacher compares students' performance on a pretest given at the beginning of an instructional unit with their performance on the same test at the end of the unit.
- C. When assigning grades, a science teacher averages each student's scores on the tests provided with the textbook used for instruction.
- D. A language arts teacher forms long-term instructional groups according to students' scores on a standardized reading test given at the end of the previous year.

5. A sixth-grade language arts teacher wants to incorporate peer assessment activities as part of students' writing instruction. The teacher can promote the success of peer assessment activities

most effectively by taking which of the following steps?

- A. allowing students to select their own partners for peer assessment activities
- B. providing students with explicit instruction and practice in offering constructive feedback
- C. assigning students permanent partners who will review their work throughout the school year
- D. developing a script for students to follow during peer assessment activities

6. Which of the following assessment strategies is likely to be most effective in helping a mathematics teacher plan instruction that will promote all students' learning?

- A. pretesting students at the beginning of each new unit to determine their current knowledge and skills in the targeted area
- B. including several different question formats (e.g., essay, true/false) on each classroom assessment
- C. meeting regularly with individual students to help them evaluate their performance on class activities and assessments
- D. applying a weighting system in calculating final grades (e.g., homework counts 10 percent, quizzes count 30 percent) Answer

7. Screening assessments are most appropriately used for which of the following purposes?

- A. organizing students into groups for classroom instruction
- B. developing intervention plans to address students' specific learning needs

- c. determining the correct point for beginning instruction on a topic
- d. identifying students who may require additional evaluation or intervention

8. An eighth-grade teacher plans to have students keep portfolios as one way to document their learning progress. Students will be able to select the work they want to include in their portfolios and will share them with parents/guardians during student-led conferences. The teacher can best enhance the effectiveness of the portfolios by taking which of the following actions?

- A. storing students' portfolios in an area where students have access to review their work at any time
- B. having students reflect on and write a brief rationale for the inclusion of each piece of work they choose for their portfolios
- C. allowing students to determine the format they will use when assembling their portfolios
- D. encouraging students to discuss work they are considering for inclusion in their portfolios with a peer before making a final decision

9. A seventh-grade mathematics teacher reviews students' performance on a math preassessment administered at the beginning of the year. The teacher can use this information most effectively for which of the following planning tasks?

- A. selecting materials that are responsive to students' learning preferences
- B. identifying appropriate topics for learning center activities
- C. determining the best assessment formats for measuring students' learning

- C.
- D. defining appropriate goals for student learning

10. A tenth-grade history teacher is planning to assign an independent research paper on the Prohibition era. The teacher is aware that students in the class have a wide range of reading abilities. Which of the following adjustments to this planned assignment would most effectively accommodate the less proficient readers in the class?

- A. limiting the scope of the research assignment for less proficient readers to tasks that require primarily lower-order thinking skills, such as fact gathering
- B. permitting students to choose for themselves the number of resources they wish to use for their research
- C. having students complete the task in mixed-ability groups so less proficient readers can benefit from the research gathered by more proficient readers
- D. allowing students to make extensive use of nonprint resources, such as videos, to conduct their research

11. A fifth-grade teacher's class includes many types of learners, such as English language learners and students with disabilities. Which of the following teacher strategies is likely to be most effective in helping all students progress?

- A. relying primarily on hands-on and technologybased resources to present lesson content
- B. administering frequent criterion-referenced assessments to determine the extent to which students are achieving lesson goals and objectives creating long-term homogeneous student groups for lessons based on students' backgrounds and abilities
- D. consulting regularly with specialist staff about strategies for differentiating lessons to meet the learning needs of individual students

C.

12. An eighth-grade science teacher makes a practice of creating tiered lesson activities that allow several pathways for students to arrive at an understanding of key concepts. The most important advantage of this approach to instructional planning is that it is designed primarily to:

- A. define realistic expectations for learning that are based on each student's demonstrated abilities.
- B. foster in students a sense of responsibility with regard to their learning.
- C. provide an appropriate level of support and challenge based on students' readiness levels and learning needs.
- D. present a comprehensive picture of individual students' learning progress.

13. Which of the following activities during an introductory lesson would best support a teacher's ability to identify student misconceptions about the lesson topic?

- A. allowing students to review a variety of resources on the lesson topic and having them share one thing they learned from their review
- B. asking students to brainstorm a list of things they want to learn about the lesson topic
- C. showing students, a series of statements about the lesson topic and having them rate each statement as true or false

- D. preassessing students' knowledge of academic vocabulary related to the lesson topic

14. A team of sixth-grade teachers is planning an interdisciplinary unit that will integrate English, social studies, science, and fine arts. They are meeting with the school librarian to discuss information resources for the unit. The teachers can best promote a productive meeting by sharing which of the following information with the school librarian prior to the meeting?

- A. a list of the academic standards that will be addressed by the unit
- B. a schedule for classes to conduct library research on unit topics
- C. the instructional methods that will be used during the unit
- D. the overarching theme and guiding questions for the unit

15. In which of the following situations is using differentiated instruction likely to be the most effective method of promoting all students' learning?

- A. Preassessment results indicate that students as a group show similar gaps in their content-area learning.
- B. Students' active engagement in learning is most pronounced during small-group activities.
- C. As a group, students have limited background knowledge about the topic of an upcoming unit.
- D. Students demonstrate a wide range of interests and abilities within a given content area.

16. A sixth-grade teacher is teaching a geometry lesson on angles. Previously, students identified and classified angles in the classroom and learned how to use a protractor. In the current lesson, students had little difficulty completing an exercise in which they

measured and classified angles in letters of the alphabet. The teacher is now beginning an activity in which the students fold a piece of paper to form and then measure various angles, but many of the students are not paying attention and seem bored. Which of the following steps would be most appropriate to take in this situation?

- A. stopping the lesson to give students a break and explaining that they will complete the activity the next day
- B. reminding students that they will receive a grade for the activity and then proceeding with the activity as planned
- C. giving a brief informal assessment to verify students' understanding of key concepts and transitioning to new, more advanced concepts
- D. pausing the lesson to restate the classroom rules for students and then continuing the activity at a faster pace

17. As part of a health lesson on peer pressure, a middle school teacher plans to show a video on the topic and have students write a journal entry about their personal experiences with peer pressure. Which of the following additional strategies would best enhance the lesson by addressing a broader range of student learning styles?

- A. inviting the school counselor to make a presentation to the class about peer pressure
- B. providing students with a list of strategies for responding to peer pressure
- C. having student's role play different responses to situations involving peer pressure
- D. assigning students to read a short story on the theme of peer pressure

18. An electronic whiteboard would be most useful for which of the following instructional purposes?

- A. tracking and recording students' progress during a small-group project
- B. recording and linking students' ideas during a large-group discussion for future reference
- C. facilitating interaction among students in different classrooms who are collaborating on a project
- D. providing students with practice applying the various steps of a new mathematics concept

19. The use of flexible, short-term ability groups would likely be a teacher's most effective strategy for achieving which of the following instructional goals?

- A. fostering in students a positive attitude toward learning
- B. promoting individual students' mastery of targeted skills
- C. enhancing students' comfort with open-ended learning tasks
- D. prompting students to consider multiple perspectives on a topic

20. Teachers can promote students' ability to transfer learning to new situations most effectively by incorporating which of the following elements into instruction?

- A. many opportunities for students to apply new knowledge in real-world contexts
- B. extended periods for students to practice new skills independently
- C. regular reviews of new content with students in a small-group setting

- d. frequent assessment of students' understanding of new content

Answer

Correct Response: A. (Objective 0009) Transfer of learning is the application of skills and knowledge learned in one context to another context. Transfer is best promoted by presenting students with tasks they are likely to encounter in a wide range of non-school settings. This approach helps students understand how skills or problem-solving strategies can be generalized.

21. A seventh-grade social studies class includes students who demonstrate a range of reading abilities and varied levels of achievement. In planning instruction for the class, the social studies teacher can most effectively differentiate instruction according to students' needs by adopting which of the following approaches?

- a. forming homogeneous learning groups according to students' previously demonstrated performance levels for the duration of each instructional unit
- b. using primarily whole-class instruction that encourages students to provide support to one another in mastering targeted concepts and skills
- c. developing core lessons for each objective that are suitable for the majority of students to be followed by remedial or enriched small-group instruction as needed
- d. constructing tiered lesson activities that address the same objectives at varying levels of depth and complexity to be implemented using flexible student groups

22. One ninth-grade teacher relies primarily on report cards to communicate students' progress to

parents/guardians. A second ninth-grade teacher prefers to hold regular conferences with parents/guardians. Which of the following is the most significant advantage of the second teacher's approach?

- A. motivating parents/guardians to become actively involved in supporting students' in-school learning at home
- B. ensuring that the teacher informs parents/guardians about students' learning in a timely manner
- C. allowing the teacher to provide parents/guardians with information about the relative strengths and weaknesses in students' learning
- D. conveying to parents/guardians the teacher's commitment to enhancing student learning and achievement

23. A fifth-grade teacher encounters a student's parent in the local grocery store. As they engage in friendly conversation, the parent raises an issue about a problem the student is having with another student in the class. In this situation, it would be most appropriate and professional for the teacher to respond by:

- A. avoiding a discussion of the student's situation and bringing the conversation politely and quickly to a close.
- B. acknowledging that the parent has a legitimate concern and describing the strategies the teacher is using to address the situation.
- C. explaining that they should discuss the situation in private and offering to meet at the parent's convenience.
- D. saying that students typically experience some interpersonal conflict and suggesting ways to help the student address the situation on his or her own.

24. As part of a unit on job skills, a twelfth-grade English teacher partners with a local employment center to provide guest speakers on a variety of workrelated topics. Which of the following additional uses of this community resource would likely be most effective in supporting student learning during the unit?

- A. creating a file of various business cards available at the employment center to provide students with contacts for job interviews
- B. having staff members at the employment center proofread the final drafts of students' résumés
- C. arranging for students to use the employment center's resources to practice job search strategies
- D. developing a temporary program that allows students to serve as volunteers at the employment center

25. A seventh-grade teacher's homeroom class includes a student who has recently been placed in foster care. In addition to establishing a relationship with the student's foster parents, the teacher can serve the student most effectively by taking which of the following actions?

- A. asking the school counselor to evaluate the student's emotional state
- B. visiting a social service agency to learn more about the foster care system
- C. making several unscheduled visits to the student's foster home
- D. establishing regular communication with the student's social worker

26. A high school civics teacher makes an effort to establish collaborative partnerships with representatives from local cultural organizations.

Which of the following statements provides the most important rationale for this approach?

- A. Such partnerships provide students with models of respectful interactions.
- B. Students will understand the relationships between diverse groups in the community.
- C. Such partnerships facilitate students' examination of diverse views and ideas.
- D. Students will participate more frequently in enrichment opportunities in the community.

27. A middle school teacher who is collaborating with a local historian on an upcoming unit about the Great Depression will be meeting with the historian to discuss several presentations the historian will be making to students. The teacher can best help ensure that the presentations are beneficial to students by discussing which of the following topics during the meeting?

- A. information about students' current level of background knowledge
- B. follow-up activities planned for students after each presentation
- C. classroom rules students are expected to adhere to during a presentation
- D. an explanation of the range of students' performance capabilities

28. Ninth-grade students will be participating in a culture fair. The students will select a culturally related topic and create a display and presentation of their research. The ninth grade teachers are interested in providing students with an authentic audience to provide helpful feedback on their projects. Which of the following approaches would best help the teachers achieve this outcome?

- A. having students present their projects to students in middle school social studies classes with a follow-up survey for feedback on their performance
- B. arranging for students' projects to be displayed at cultural centers throughout the community for a few months following their presentations
- C. recruiting members of cultural groups in the community to engage students in a discussion of their projects and provide evaluative feedback
- D. seeking permission for the students to share their projects in an open-house format following a meeting of the school's parent organization

29. An English teacher is reflecting on several inclass writing assignments students recently completed and thinking about whether to modify the assignments for future classes. The teacher can make this determination most effectively by placing the greatest emphasis on which of the following questions?

- A. Do the writing assignments provide a comprehensive picture of students' writing abilities?
- B. To what extent did the writing assignments promote students' achievement of the desired learning outcomes?
- C. Would the writing assignments be more appropriate for students if assigned as homework?
- D. Are the topics of the writing assignments interesting to students with varied backgrounds and experiences?

30. A high school teacher is concerned that students in the teacher's second period class are increasingly contentious with one another. The teacher also senses heightened levels of tension between particular students. The teacher's most appropriate

and effective first step in improving this situation is to:

- A. examine the problem critically to identify possible contributing factors.
- B. request that parents/guardians discuss the issue with their children.
- C. implement stricter consequences for rude comments and interactions.
- D. invite colleagues to help brainstorm ideas for solving the problem.

31.write the meaning of the following

I.PTTSG

II.NaCCA

III.NIB

IV.NTC

V.NCT

32.what is summative assessment?

33.what are professional values and attitude

GOOD LUCK

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